
New NC Levels in History 2008 (student version)

Levels

Description

2

You recognise that your own life is different from the lives of people in the past and are beginning to recognise that there are reasons why people in the past acted as they did. You can identify some of the different ways in which the past is represented and use sources of information to answer questions about the past with observations.

3

You show a developing understanding of chronology by realising that the past can be divided into different periods of time. You recognise some of the similarities and differences between these periods, and their use of dates and terms. In addition, you show knowledge and understanding of some of the main events, people and changes studied. You are beginning to give a few reasons for, and results of, the main events and changes. You use sources of information in ways that go beyond simple observations to answer questions about the past.

4

You can describe some of the main events, people and periods you have studied. You are able to identify where these fit within the past. You can describe features of past societies and periods to show change and continuity through time. You are able to identify some causes and consequences of the main events and changes. Also, you can identify some causes and consequences of the main events and changes. Finally, you are beginning to produce structured work, making appropriate use of dates and terms

5

You can describe events, people and some features of past societies and periods and can identify where these fit within the past. You begin to recognise and describe differences, change and continuity through time. Also, you begin to suggest relationships between causes and why some events, people and changes might be judged as more historically significant than others. You are beginning to ask your own questions, evaluate sources to establish evidence for particular enquiries. Finally, you select and use information and make appropriate use of historical terminology to support and structure your work.

6

You show your knowledge and understanding of history by beginning to analyse the nature and extent of diversity, change and continuity within and across different periods. You begin to explain relationships between causes and look at the historical significance of events, people and changes. You begin to explain how and why different interpretations of the past have arisen or been constructed. You investigate historical problems and issues and begin to refine your own questions. Finally, you evaluate sources to establish relevant evidence for particular enquiries and select, organise and use relevant information and make appropriate use of historical terminology to produce structured work.

7

You show your knowledge and understanding of history by analysing historical diversity, historical change, continuity and historical causation. You explain how the significance of events, people and changes has varied according to different perspectives. You explain how and why different interpretations of the past have arisen or been constructed. In addition, you investigate historical problems and issues, refining your own questions and beginning to reflect on the process undertaken. You consider critically issues surrounding the origin, nature and purpose of sources. Finally, you select, organise and use relevant information and make appropriate use of historical terminology to produce well-structured work.

D.Drake 2008

<http://humanitiesastwiltshire.blogspot.com>