

## New NC Levels in History 2008 (poster)

2

Basic chronology. Can see differences between the past and today

3

Understand differences between periods in history and give reasons for events

4

Describe main features, events, periods and people. Beginning to produced structured work

5

Describe features, events, periods and people. Suggest causes and effects using historical terms

6

Begin to explain and analyse the significance of events, people and changes. Evaluate sources producing structured work

7

Explain and analyse significance of events, people and changes from different perspectives. Consider issues critically and produce well-structured work

D.Drake 2008

<http://humanitiesastwiltshire.blogspot.com>